

Call for Proposals for Summer Issue (2021) of ECTI

Last year we at ECTI posted a Call for Papers for a special online issue titled “Scholarship in a Time of Crisis.” As many of you who contributed to and read the resulting issue know, we received many provocative, insightful, and moving responses. Given this success, we have decided to continue the tradition of the online supplement. Our first supplement demonstrated to us the need for an annual issue that speaks to our “climate of urgency.” We have learned over the last year that traditional, research-oriented articles are not always possible. The critical labor as well as the time-to-publication often prevents these articles from addressing the moment as the moment unfolds whereas the short, personal, perhaps polemical piece offers an opportunity to “write to the moment.” The online supplement serves, in other words, as a “place-holder” for authors and readers alike. As we noted in the “Introduction” to last year’s issue, “our future hope is that these short, often more personal pieces can represent the seeds of future articles, essays, lectures, reviews, and perhaps courses as well.”

For our next fall supplement, we would like to invite all interested parties to submit their own “Call for Papers” on a topic that is both relevant to our time and to our journal. We imagine this year’s CFP to be an extension of last year’s engagement with social, environmental, and pedagogical issues. The proposal would be for a special online issue consisting of 1,000-3000 word submissions, which the author of the chosen CFP would act to guest edit. As with last year’s CFP, the proposals need not solicit scholarly articles, but could instead address the intersection between personal and scholarly challenges. For example, one might frame a proposal around how online teaching has changed the curriculum of eighteenth-century studies. Are the texts that one would teach in the classroom the same that one teaches online? Have digital sites/texts such as “Digital Grainger: An Online Edition of *The Sugar-Cane* (1764)” changed how and what one teaches? Related to this question is one of accessibility. How has the lack of access to research libraries changed the nature of scholarship? Will there be a widespread return to “new critical” procedures of textual analysis? These are only examples of the myriad approaches to the “climate of urgency” that the proposed CFPs might seek to address.

We hope to receive a wide variety of submissions. DUE DATE FOR PROPOSAL SUBMISSIONS IS MAY 15th. We will notify the author(s) of the chosen proposal on May 22nd. If you have any questions please contact us at ecti@usc.edu.